

Dear Parent or Guardian:

Thank you so much for your interest in Christ Classical Academy. We are delighted that you are interested in enrolling your child at CCA. This packet contains information on admission policies and tuition as well as an overview of the components and benefits of Christian classical education.

If you have any questions about CCA, please feel free to contact us. We would be happy to schedule a visit for you or for you and your child to our school or to provide any additional information which you might need. You may also visit our website at www.christclassicalacademy.net. If you would like to schedule a visit to the school, please call us at 731-285-3727. You can also email us at ccaadmin@cableone.net.

Again, we look forward to providing a wonderful educational experience for you and your child at CCA. If we can provide any additional information or answer any questions, please contact us.

In His service,

Janice Young, Principal

Facts about Christ Classical Academy

What is the mission of CCA?

The Mission of Christ Classical Academy is to assist parents in the task of bringing up their children in the discipline and instruction of the Lord in order that they would faithfully serve the Lord Jesus Christ in their homes, churches, communities, and occupations.

How old is CCA?

CCA began in 1994 and has been in continuous operation since that time.

What is the connection between CCA and First Presbyterian Church?

CCA is a ministry of FPC, but it is operated by a multi-denominational school board. Over thirty churches and several denominations are represented by students at CCA.

What grades does CCA offer?

Christ Classical Academy currently offers Pre-K through eighth grade. We have a committee which is currently investigating the feasibility of adding grades nine through twelve to CCA.

What extracurricular activities are offered at CCA?

CCA offers gymnastics, bowling, 4-H Club, Girl Scouts, honor society, and physical education. Students also have the opportunity to participate in choir and band. CCA is currently in the process of adding a baseball and softball field to expand our extra-curricular activities.

What special academic programs are offered at CCA?

CCA offers a challenging and motivating academic program. Bible is taught in all grades at CCA. Students are taught Latin in third through eighth grade as a core part of the classical curriculum. The addition of logic in eighth grade further strengthens the classical curriculum. Students also have the opportunity to participate in various projects and field trips which enrich their educational experiences.

What other special programs does CCA offer?

CCA has an excellent music program. All students at CCA have two music classes each week and have the opportunity to participate in two school musicals each year. In fourth grade, students take recorder with our instrumental music instructor. This allows our students to learn to read music while playing an instrument. Our fifth through eighth grade students have the option of participating in band and choir. Since our instrumental program is small, students have the benefit of a large amount of one-on-one instruction which results in superior performance. Our Girls' Choir regularly performs at a variety of school and community functions.

CCA students also have library twice each week. Students are taught not only library skills but also basic research skills. Students are also encouraged to read! The library contains over 5,000 volumes, and the circulation rate is higher than in many much larger schools. In addition, CCA has recently upgraded its computer laboratory. Students in grades five through eight have computer classes where they are taught keyboarding, research skills, word processing, and beginning graphic design. All teachers attempt to utilize computer assisted instruction to enhance student learning.

Students at CCA also have an art class each week where they are taught the fundamentals of art on a progressive scale. Pre-kindergarten students may study color and basic drawing, whereas students in upper grades may explore watercolors or sculpture. Student art work is displayed throughout the building and at special school events.

Is Christ Classical Academy only for gifted students?

No. While most students who transfer to CCA go through a period of adjustment while adapting to the different curriculum, we have found that virtually every student can thrive with the Christian and classical educational model. Faculty members work with parents to ease this transition and to provide needed assistance to insure success for each child.

Are all CCA teachers Christians?

Yes, all CCA teachers are Christians and are active members of various local churches.

What is the average class size?

The average elementary class size is twelve students. Smaller classes allow for a very high level of one-on-one instruction.

Is Christ Classical Academy accredited?

CCA is fully accredited by the Association of Christian Schools International. Our pre-kindergarten program is certified by the Tennessee Department of Education.

The Benefits of a Christian Education at a Small School

Through DISCIPLESHIP, the students:

- Learn to follow and honor Jesus Christ in all things
- Gain a greater understanding of biblical truth
- Are held accountable to biblical standards
- Apply Godly wisdom to influence their world

Students benefit ACADEMICALLY because:

- All subjects are examined through a biblical lens
- Greater individual attention and instruction is provided by caring and qualified instructors
- They are equipped with the tools needed to learn independently
- Enrichment activities are built into the regular school day
- Their gifts are nurtured

Students benefit from close RELATIONSHIPS;

- With caring Christian teachers
- With classmates who are positive and encouraging

The benefits to the FAMILY are:

- Peace of mind about entrusting their children to a school that is safe, orderly, and shares common convictions
- Open and regular communications with teachers
- A school governed by parents, not an outside agency
- Support of parental authority
- Consistency from home to school to church
- Support from the CCA community

Curriculum Scope and Sequence

| | Pre-K | K | First | Second | Third | Fourth | Fifth | Sixth | Seventh | Eighth |
|--------------------------------|------------------------------------|------------------------------------|---|---|---|--|--|--|---|---|
| Bible | OT & NT Bible Stories Bob Jones | OT & NT Bible Stories Bob Jones | OT & NT Bible Stories Bob Jones | A Servant's Heart Bob Jones | Bible Truths Bob Jones | Bible Truths God and His People Bob Jones | OT ACSI Bible 5 | NT ACSI Bible 6 | OT Review ACSI | NT Review Aologetics ACSI |
| Math | | Abeka K-5 Numbers | Abeka 1 | Abeka 2 | Abeka 3 | Abeka 4 | Abeka 5 | Abeka 6 | Pre-Algebra Bob Jones | Algebra Glenco- McGraw Hill |
| Grammar/ Writing | | Shurley K | Shurley 1 | Shurley 2 | Shurley 3 | Shurley 4 | Shurley 5 IWE | Shurley 7 IWE/Fund of Lit | Shurly 7 Fund of Lit. | Shurley 7 Fund of Lit. |
| Phonics | Bob Jones | Bob Jones K | Bob Jones 1 | Bob Jones 2 | | | | | | |
| Reading/ Literature | Bob Jones Selected Lit | Bob Jones K Selected Lit | Bob Jones 1 Selected Lit | Bob Jones 2 Selected Lit | Bob Jones 3 Selected Lit | Bob Jones 4/ Selected Lit Integrated w History | Selected Lit Integrated w History | Selected Lit Integrated w History | Selected Literature | Selected Literature |
| Spelling | | Bob Jones K | Bob Jones 1 | Bob Jones 3 | Bob Jones 4 | Bob Jones 5 | Bob Jones 6 | Bob Jones 7 | Greek and Latin Roots 1 | Greek and Latin Roots II |
| Penmanship | Bob Jones | Bob Jones K | Bob Jones 1 | A Reason For 3 | A Reason For 4 | Mastery I Fourth Edition Bob Jones | A Reason for 6 | | | |
| History | | Bob Jones K | Intro to Biblical History and Early American History | Story of the World- Ancient History/Our American Heritage- American History Abeka | Greek & Roman History of the World Veritas Press | The Middle Ages From the Fall of Rome to the Rise of the Renaissance Veritas Press | Exploration through Early American His. History of the World Veritas Press | Modern History History of the World Veritas Press | Ancient History- Reformation Streams of Civiliation I | Reformation – Present Streams of Civiliation II |
| Science | | Bob Jones K | Bob Jones 1 | Bob Jones 2 | Bob Jones 3 | Bob Jones 4 | Abeka 5 | Abeka 6 | Abeka 7 | Abeka 8 |
| Geography | | Bob Jones K | Steck- Vaughn A | Our American Heritage- Map Skills Abeka | Steck- Vaughn C | Steck-Vaughn D | Steck- Vaughn E | Steck Vaughn F | Old World Geography Abeka | New World Geogrphay Abeka |
| Latin | | | | | Prima Latina Memoria Press | Latina Christiana I- Memoria Press | Latina Christiana I Memoria Press | Latina Christiana II Memoria Press | Henle Latin Unit 1 | Henle Latin Unit 2 |
| Art | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly | 1 X Weekly |
| Music | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly |
| Physical Ed | Daily | Daily | Daily | Daily | Daily | Daily | 2 X Weekly | 2 X Weekly | 2 X Weekly | 2 X Weekly |

Lost Tools Illustrated Chart

| <p style="text-align: center;">Beginning Grammar (Pre-Polly) Grades K-2 Approximate ages 4-8</p> | <p style="text-align: center;">Grammar (Poll-Parrot) Grades 3-7.5 Approximate ages 9-11</p> | <p style="text-align: center;">Logic (Pert) Grades 7.5- 9 Approximate ages 12-14</p> | <p style="text-align: center;">Rhetoric (Poetic) Grades 10-12 Approximate ages 15-18</p> |
|--|---|---|--|
| <p>Student Characteristics:</p> <ol style="list-style-type: none"> 1. Obviously excited about learning 2. Enjoys games, stories, songs, projects 3. Short attention span 4. Wants to touch, taste, feel, smell, see 5. Imaginative, creative | <p>Student Characteristics:</p> <ol style="list-style-type: none"> 1. Excited about new, interesting facts 2. Likes to explain, figure out, talk 3. Wants to relate own experiences to topic, or just to tell a story 4. Likes collections, organizing items 5. Likes chants, clever, repetitious word sounds 6. Easily memorizes 7. Can assimilate another language well | <p>Student Characteristics:</p> <ol style="list-style-type: none"> 1. Still excitable but needs challenges 2. Judges, critiques, debates, critical 3. Likes to organize items, others 4. Shows off knowledge 5. Wants to know “behind the scenes” facts 6. Curious about “Why” for most things 7. Thinks, acts as though more knowledgeable than adults | <p>Student Characteristics:</p> <ol style="list-style-type: none"> 1. Concerned with present events, especially in own life 2. Interested in justice, fairness 3. Moving toward special interest, topics 4. Can take on responsibility, independent work 5. Can do synthesis 6. Desires to express feelings, own ideas 7. Generally idealistic |
| <p>Teaching Methods:</p> <ol style="list-style-type: none"> 1. Guide discovering 2. Explore, find things 3. Use lots of tactile items to illustrate point 4. Sing, play games, chant, recite, color, draw, paint, build 5. Use body movements 6. Short, Creative projects 7. Show & Tell, drama, hear/read/tell stories 8. Field trips 9. Reinforce conceptual understanding of letters, numbers, associated meaning | <p>Teaching Methods</p> <ol style="list-style-type: none"> 1. Lots of sensory work, projects 2. Field trips 3. Make collections, displays, models 4. Integrate subjects through above means 5. Teach and assign simple research projects 6. Recitations, drama, memorizations, chants 7. Drills, games, songs 8. Oral/written presentations | <p>Teaching Methods</p> <ol style="list-style-type: none"> 1. Time lines, charts, maps (visual materials) 2. Debates, persuasive reports 3. Dramas, reenactments, role-playing 4. Evaluate, critique (with guidelines) 5. Formal logic 6. Research projects 7. Oral/written presentations 8. Guest speakers, trips | <p>Teaching Methods</p> <ol style="list-style-type: none"> 1. Drama, oral presentations 2. Guide research in major areas with goal of synthesis of ideas 3. Many papers, speeches, debates 4. Give responsibilities, e.g. working with younger students, organizing activities 5. In-depth field trips 6. World view discussions/written reports 7. Construction/defense of theses |

Admission Policy and Statement of Non-Discrimination

Entrance Requirements:

1. Christian Testimony: At least one parent or guardian must be a Christian. A parent must hold to foundational beliefs of the Christian faith.
2. Student Character:
 - a. Parents and students must agree to follow all behavioral policies.
 - b. Transfer students must have a good citizenship standing from their previous school.
3. Academic Standing
 - a. Standardized test results will be considered for grade placement at CCA. Any student who does not have a current test score will be given the SAT for the appropriate grade.
 - b. A kindergarten readiness test will be administered to all students enrolling in kindergarten.
 - c. Kindergarten applicants must be five-years-old by September 30 of the year in which they are entering.
 - d. Pre-kindergarten applicants must be three or four by September 30 to enter the three or four-year-old pre-kindergarten class respectively.
4. Administration
Parents must complete and sign an enrollment application and a contract prior to admission of any student.
5. Student Records
 - a. A copy of the student's birth certificate, immunization record, and social security card must be on file.
 - b. A signed medical release form and a signed consent form for the school to administer prescription drugs must be on file.

Statement of Non-Discrimination

Christ Classical Academy Inc., 1005 Highway 51 Bypass, Dyersburg, TN 38024, admits students of any race, color, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded to or made available to students at the school. CCA does not discriminate on the basis of race, color, national, or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school administered programs.

Process for Admission to CCA

1. To apply for enrollment, an Application for Admission and an Enrollment Contract are to be completed and submitted.
2. Transcripts will be requested for all transfer students and will be evaluated for placement. Placement tests will be given to those who do not have an academic record.
3. The administrator will conduct an interview with the parents to discuss their Christian testimony, to place the student academically, and to affirm support for school policies.
4. All completed admissions or re-enrollment applications will be dated as soon as they are received in the school office located at 1005 Highway 51 Bypass, Dyersburg, TN 38024. It is strongly suggested that applications be hand delivered to the office. Applications will be placed in one of the following priority groups (if a waiting list scenario occurs):

Within each group, applicants will be placed on the waiting list in the order in which their application was received.

- a. First priority will be given to applicants in the following categories provided an application is submitted by March 15th.
 - (1) Children of First Presbyterian Church and staff
 - (2) Children of CCA faculty, staff, and school board members
 - (3) Students currently enrolled at CCA
- b. Beginning on March 16, applications will be considered from the community; all applicants will be assigned a position on the waiting list based on the date and time of application.
- c. After the priority application deadline of March 15, all applicants will be assigned a position on the waiting list determined solely by the date of the receipt of the application.
- d. Applicants on the waiting list retain their positions during the current and subsequent years provided their acceptance of an opening has not been refused. If an opportunity to enroll is refused, the applicant is removed from the waiting list and must reapply for admission.
- e. Applicants will be notified of their status as soon as possible. If you have any questions regarding these guidelines or your child's status, please do not hesitate to call the school at 731-285-3727.
- f. At the discretion of CCA's School Board, exceptions may be made to the above policy due to extenuating circumstances. In all cases, admission of a student is contingent upon satisfactory pre-admission testing.

Financial Aid Information

Christ Classical Academy desires that quality Christian education be available to all families. The balance between the cost of quality education and the affordability to parents is the most challenging aspect of Christian education today. With the rising cost of education, many families with reasonable incomes are increasingly feeling financial pressures. Unfortunately, some parents come to the conclusion that they cannot afford quality Christian education. The sole purpose of the financial aid offered by CCA is to make Christian education available to as many families as possible. Through the generous gifts of partners, more families have the opportunity to attend CCA. We sincerely want Christian education to be affordable to your family.

How is financial aid awarded?

Financial aid is awarded based on the financial need of the family. This need is determined by a formula which estimates the amount that a family should be able to pay for private education based on the information provided by the parent. CCA also considers what the family believes that they can afford. The CCA Board Finance Committee awards all scholarships.

When do I apply for financial aid?

Financial aid applications can be obtained from the school office by mid-February each school year. The forms should be filed as early as possible. We require all returning student applications to be submitted by March 31. Available financial aid funds are awarded on a first come, first served basis.

Is there a cost to apply for financial aid?

A five dollar (\$5.00) fee must be paid when the financial aid application is submitted.

What type of financial information do I provide?

Information which must be provided are a copy of your individual tax return from the previous year and a listing of your personal assets and liabilities.

To whom do I submit the application for financial aid?

The financial aid information is submitted to the office manager at CCA. All information is strictly confidential.

Financial Aid Information Continued...

When will we know the amount of financial aid to be received?

Financial aid awards will be announced at the beginning of June.

What is required of me if I receive financial aid?

CCA has a Scholarship Equity Program. For every \$100 in financial aid which you receive, you will be required to work one hour for the school. For example, if you receive a \$1500 scholarship, you will need to work 15 hours for CCA. You will have opportunities throughout the year to work on various projects at the school. Notices will be sent out about school work days. If you have special talents or abilities, we would be happy for you to utilize these for the benefit of the school.

What happens if I don't work the hours required?

Failure to participate in the Scholarship Equity Program may affect your financial aid in subsequent years.

Who will know that I receive financial aid?

Only the Office Manager and the CCA Board Finance Committee will have knowledge of any financial aid received.

Are there any restrictions for students' receiving financial aid?

Yes. Financial aid is available for families with children in kindergarten through eighth grade only.

Must I reapply each year?

Yes, you must apply for financial aid each year. Your application will be re-evaluated, and should your family's financial situation change, your financial aid will be adjusted. The goal of our financial aid program is to assist families in providing the best education for their children. CCA does, however, expect families to meet as much of the financial obligation for their children's education as possible.

How much financial aid is given?

During the past school year, approximately 25% of the families at CCA received financial aid at some level.

How much does it cost to attend CCA?

The tuition for each grade level at CCA is summarized on the following pages. Parents may choose to make a one-time payment for tuition and receive a fee reduction or to make monthly tuition payments. Those families who choose monthly payments will receive a statement at the beginning of the month which is payable by the tenth of the month.

Tuition 2010 – 2011

Pre-Pay Program

Payment is due in full by June 10, 2010

There is a discount given for the pre-pay program.

Three/Four-Year-Old Pre-Kindergarten

| | |
|---------------|-----------------|
| Tuition | \$3000.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$3100.00 |
| PIF Discount | <u>- 120.00</u> |
| Total | \$2980.00 |

First Grade

| | |
|---------------|----------------|
| Tuition | \$3900.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$4000.00 |
| PIF Discount | <u>-156.00</u> |
| Total | \$3844.00 |

Seventh and Eighth Grade

| | |
|---------------|----------------|
| Tuition | \$4800.00 |
| Consumables | <u>100.00</u> |
| Total Tuition | \$4900.00 |
| PIF Discount | <u>-192.00</u> |
| Total | \$4708.00 |

Kindergarten

| | |
|---------------|----------------|
| Tuition | \$3108.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$3208.00 |
| PIF Discount | <u>-124.00</u> |
| Total | \$3084.00 |

Second – Sixth Grade

| | |
|---------------|-----------------|
| Tuition | \$4656.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$4756.00 |
| PIF Discount | <u>- 186.00</u> |
| Total | \$4570.00 |

Additional Fees

After School Care

3:00 – 5:30 p.m., \$6.00 Daily

Bus

One Child: \$800/year or \$80 monthly

Two or more children: \$1,300/year or \$130/monthly

Other Charges

Late Payment: \$10/month

Returned Check: \$20

Tuition 2010 – 2011 Monthly Payments

Three/Four-Year-Old Pre-Kindergarten

| | |
|---------------|---------------|
| Tuition | \$3000.00 |
| TRP | 128.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$3228.00 |
| June | \$378.00 |
| July | \$350.00 |
| Aug.-May | \$250.00 |

First Grade

| | |
|---------------|---------------|
| Tuition | \$3900.00 |
| TRP | 166.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$4166.00 |
| June | \$491.00 |
| July | \$425.00 |
| Aug. - May | \$325.00 |

Seventh and Eighth Grade

| | |
|---------------|---------------|
| Tuition | \$4800.00 |
| TRP | 204.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$5104.00 |
| June | \$604.00 |
| July | \$500.00 |
| Aug.-May | \$400.00 |

Kindergarten

| | |
|---------------|---------------|
| Tuition | \$3108.00 |
| TRP | 132.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$3340.00 |
| June | \$391.00 |
| July | \$359.00 |
| Aug. – May | \$259.00 |

Second – Sixth Grade

| | |
|---------------|---------------|
| Tuition | \$4656.00 |
| TRP | 198.00 |
| Consumables | <u>100.00</u> |
| Tuition Total | \$4954.00 |
| June | \$586.00 |
| July | \$488.00 |
| Aug.-May | \$388.00 |

Tuition is divided into 12 monthly payments. The first monthly payment begins in June which includes the TRP (insurance). The second payment is due in July with the consumables fee. August- May require the regular monthly payment.

After School Program

The after school program at CCA is provided to help CCA parents who need after school care for their children. CCA's after school program is available from 3:00 to 5:30 p.m. and includes:

- a safe, secure, quality environment
- homework tutoring, organized activities, or quiet time
- an opportunity for outdoor or indoor recreation on our playground or in our gym
- a caring, involved, Christian staff
- a light afternoon snack

Rates for the current school year: \$6.00 per day per child

Discipline

At CCA, our policy on discipline is that the teacher is responsible for establishing an orderly and caring classroom environment. The teacher will reward and correct appropriately. The teacher and administrator will use disciplinary methods necessary to train and nurture each child. All discipline will be accompanied by Biblical instruction.

The school and home must be parallel in disciplinary philosophy for the moral training and redemptive correction to be effective. Only a philosophy based on God's Word is acceptable. The following guidelines are the basis for discipline at Christ Classical Academy:

1. The responsibility and authority to discipline come from God. (Ephesians 6:1-4)
2. The standard of conduct has been set by the life of Christ. (I Peter 1:16)
3. Christian love is at the heart of all discipline. Correction and chastening are as much a part of that love as encouraging and leading. Firmness must be balanced with love. Firmness minus love becomes harsh; whereas, love without firmness is sentimentality. (Proverbs 3:11-12)
4. All discipline is designed to show the child his sinful will, to lead him or her to trust Christ, and to become a self-disciplined person who wants to do God's will. (Galatians 3:19-24)

The school desires to cooperate with the home in forming the following good habits in the students:

1. Cheerful obedience to authority is obeying willingly and immediately.
2. Showing courtesy and respect for others is being quiet in class, raising one's hand to speak, not interrupting others, and eating with proper manners.
3. Responsibility is doing assigned and expected tasks.
4. Cooperation with others is being considerate of others while playing and working at school, on the bus, and on the playground.

5. Truthfulness is being honest in all that is said and done.
6. Respect for property is taking care of school and personal possessions and not bothering the property of others.
7. Punctuality is being prompt in attendance and in completing assignments.
8. Good moral conduct is showing a Godly example in recreation, social relationships, and language.
9. Cleanliness is putting all trash in a trash can, picking up paper on floors and grounds, keeping desks neat, and practicing good personal hygiene.

The purpose of all disciplinary measures used at CCA will be instruction, the teaching of expectations, limits, and boundaries. The following procedures will be used when disciplining students:

Warning: A warning tells the student that the adult in authority is aware of the infraction and that the next violation will result in disciplinary action. This warning may be communicated verbally or through body language (eye contact, proximity, etc.).

Correction: This is the firm action that must be taken to be consistent with the instruction and warning. In general, correction will increase in severity with the severity of the offense. The goal of correction is the restoration of a broken relationship and setting the offending on the path of righteousness. The following corrective measures may be used depending on the child, the circumstance, and the nature of the offense:

1. A personal conference is held with the student.
2. Contact is made with the parent regarding the problem.
3. Privileges are withheld from the student.
4. A referral is made to the principal's office.
5. Restitution is made for a loss or for property destruction.

6. After-school detention or in-school suspension with the principal is assigned.
7. If corporal punishment is appropriate, the parent will be contacted prior to its use.
8. The principal may suspend a student when necessary. Suspensions may be served at the school site or at home under the supervision of the parent or authorized adult.
9. An expulsion from school may result when all other efforts fail, or when a student has broken a major regulation, such as causing severe injury to another student, destroying property, displaying blatant disrespect for authority, continuing to violate the code of conduct, or displaying a negative attitude.
10. Grades may not be affected by student behavior. For example, running in the hallway may not result in a 10 point reduction from a grade. Reduction of grades because of student behavior must be a direct consequence of student misbehavior. A student may receive a zero on an assignment when he or she has an unexcused absence, suspension, or expulsion.

Dress Code

The appropriate dress for boys at CCA includes the following:

1. Shirts should be white, light blue, or navy polo shirts. Turtlenecks, sweaters, or button down shirts of the same colors may also be worn.
2. Pants or shorts may be navy or khaki.
3. No jeans or sweats may be worn except on special occasions.
4. No bottoms should be frayed, sag at the waist, or be excessively baggy or tight.
5. Shoes are to be fully closed in at the toe and at the heel. Mules, slides, or “Crocs” do not meet this requirement.
6. No sandals or flip flops should be worn.
7. Socks are required.

The appropriate dress for girls at CCA includes the following:

1. Shirts should be white, light blue or navy polo shirts. Turtlenecks, sweaters, or button down shirts of the same colors may also be worn.
2. Pants, skirts, jumpers, skorts, or shorts should be navy, khaki, or navy/gold plaid (available through French Toast or Lands End).
3. No jeans or sweats may be worn except on special occasions.
4. No bottoms should be frayed, sag at the waist, or be excessively tight.

5. Shorts, jumpers, skirts, and skorts should be no more than three inches above the knee.
6. Shoes are to be fully closed in at the heel and at the toe. Mules, slides, or “Crocs” do not meet this requirement.
7. No sandals or flip flops should be worn.
8. Socks are required.

These are the standard dress code regulations. A complete dress code is provided in the Parent-Student Handbook which will be provided on Back to School Night.

The following forms must be filled out in order to enroll in Christ Classical Academy. These forms can be obtained from our website under the Admissions button or the school office..

These forms include the following:

- An application for admission
- An enrollment contract
- An application for financial aid (if needed)

Please complete all forms and return them to the school as soon as possible.

Thank you.